

3. Clients have commented favorably on improvements made possible by our ILDP grant.
 - After an article announcing our library's receipt of the grant was published in our local newspaper, I saw our superintendent downtown where he said he was glad we got the grant because graphic novels sounded like something his son, a seventh grader who is not a reader, would enjoy.
 - The students themselves have expressed a great deal of enthusiasm over the new collection. The heaviest users of this collection, seventh- and eighth-grade boys, had many positive comments when they came to preview the collection as part of National Library Week festivities last April. Most of the comments were: "Cool! Sweet! This is awesome! When can I check these out? Look at this! Did you see this one?" It is truly wonderful to see these students, many of whom usually do not get excited by anything in the library, enthusiastic about books.
 - When coming to the library to check out books, students will often follow in a friend who is returning a certain graphic novel so they can be the next to check it out. We also often have students put a hold on a certain graphic novel title they want to read.
 - Our jr. high students have a bi-weekly silent reading period. They can read whatever they choose. The top two choices among boys: magazines and graphic novels.
 - We have professional comic book artist Kevin Nowlan (an alumnus of our high school) living here in town. He allowed us to display some of the cover art he has created for Superman comics during our National Library Week activities. When he saw our new graphic novel collection, he commented, "I wish someone had done this for me when I was in school."