

Recycling / Environment Library Program

1. Date of library program and number in attendance:

Oct. 25, 2012 School-wide showing of Disney movie *Wall-e*
Attendance: 315

Nov. 2012 K-5 students discussed the *Wall-e* movie's environmental message, heard read-aloud book *Sandy's Incredible Shrinking Footprint*, and created paper footprints listing ways they can take care of the earth. Footprints displayed in hallway outside library.
Attendance: 240

2. Description of library program/project and how it met community needs.

This year's library theme is "Read, Reuse, Recycle." For the fall, we are focusing storytime programming on the topics of recycling, energy conservation, and what kids can do to take care of the earth. This teaches citizenship skills and scientific concepts.

For second semester, our focus will shift to conservation and environmentalism. We will learn about the founding of the National Park system and hear from guest speakers who have visited National Parks and can share photos and stories of their experiences. Our school year will end with opportunities for students to experience, enjoy and observe nature.

3. Book Lists

- *Sandy's Incredible Shrinking Footprint* / Femida Handy ** anchor book read to all students
- *Adventures of a Plastic Bottle* / Alison Inches
- *Once I Was a Cardboard Box* / Anton Poitier
- *Green Mother Goose* / Jan Peck (selected poems)
- *Eco-Neighbor's Guide to a Green Community* / Angelique J. Johnson (selected pages)
- *Common Ground: The Water, Earth, & Air We Share* / Molly Bang (read aloud to all students before watching the *Wall-e* movie)



After watching the movie *Wall-e* and reading the book, *Sandy's Incredible Shrinking Footprint*, students wrote down or drew pictures of ways they can reduce their own environmental footprints.



Your environmental footprint

includes the resources you use and the mess you leave on the earth. You want your footprint to be as small as possible. Only use the resources (water, electricity, gas, etc.) you really need. Clean up any mess you make.

